LSM2241 Lecture 5 feedback

Greg Tucker-Kellogg

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Summary

This week's feedback is simultaneously informative, encouraging, and sobering. On the plus side, a number of students indicate that they are enjoying the module more as the concepts sink in over successive weeks. That is gratifying to hear, and very much an experience I hope more of you will share over the course of the semester. It is reflected in the results of Q4, which shows an upward trend in the course rating. On the other hand, several students noticed – as I did – that I rushed the end of the BLAST lecture and glossed over some important points for understanding BLAST. This is a very legitimate criticism.

Results of numeric questions

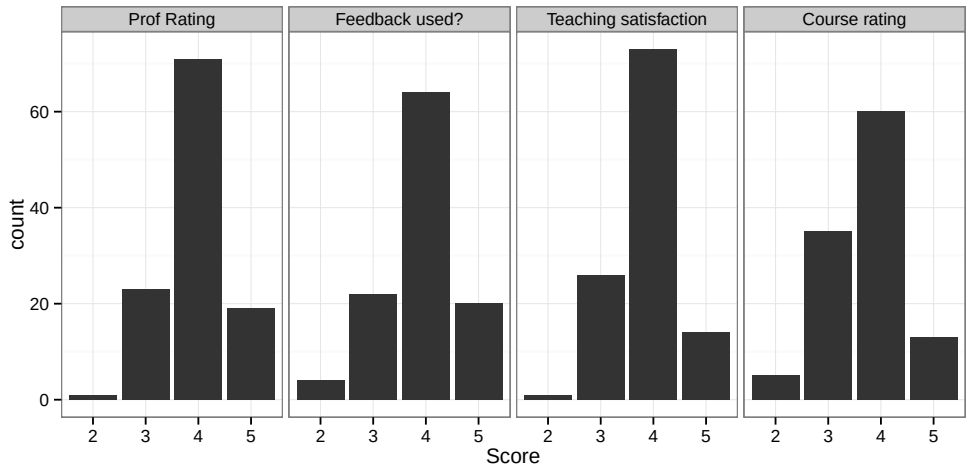

Figure 1: feedback on the numeric scores of lecture feedback

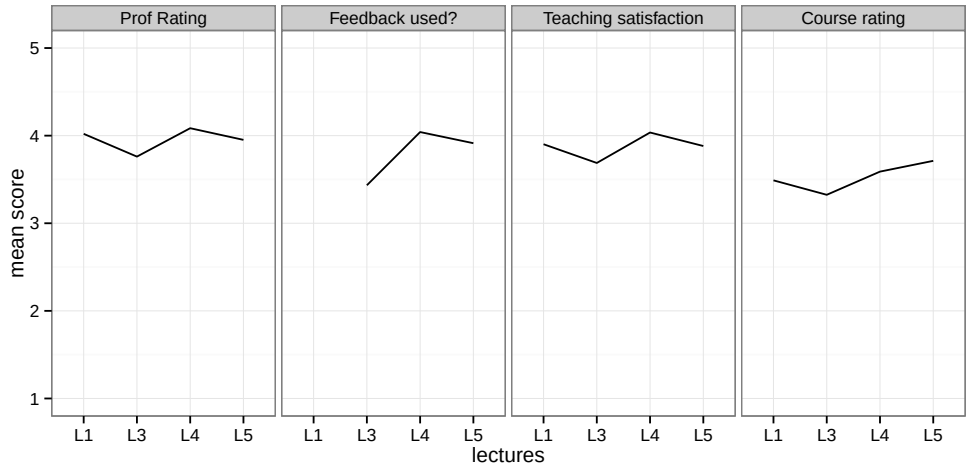

Figure 2: average score for the numeric questions of the lecture feedback over captured lectures to date

Q5 How can the professor improve your learning of the material

- Give more examples on the operation of softwares, e.g. BLAST
- He's clear and shows enough examples. So good job! :)
- The mini=tutorials after lab sessions to clarify tough concepts during lecture are a good idea.
- Prof greg could have tutorial questions to aid us in our understanding of the slides.
- Provide more clearer real life examples to explain tools such as blast and its different flavours.
- I think today's lecture is the best so far..I can understand almost everything!
- More details in material.
- Provide more supplementary notes/exercises (the one you published for PAM Matrices was really helpful)
- So far everything looks good
- Repeat the key points in lecture.
- very good already
- stay awesome!
- Keep showing us more examples :)

- It would be good to give us sample of MCQ questions that were asked previously.
- I didn't really understand the BLAST concepts this morning, and was a little lost during the practical. Perhaps more time could have been spent on clearly explaining BLAST.
- He uses visualiser to explain the diagrams and formula!
- Good work!!
- Tutorial questions or in-class questions could be given.
- Material's fine. Perhaps upload tutorial questions/sample exam questions with answers.
- Pace yourself better. The beginnings tend to be much slower but you tend to rush towards the end.
- Make animations to let us understand how the process works
- so far so good
- More relevant examples when explaining new material
- A bit more examples that we can follow.
- go in a slower pace for new concepts like the concepts behind BLAST.
- Today lecture slide is quite good.
- Please provide clearer and more concrete examples when explaining BLAST.
- use more examples to illustrate
- It's ok, not to much overloaded
- summerize well, keep doing this.
- Might want to explain more on E-value! More layman terms…
- give more exercises during lecture
- Stay this way:)
- He could clarify and explain certain technical terms before using them. Sometimes i get a bit lost because i am not sure what he means why he uses the terms to explain some concepts.
- The lecture notes for this week has few pictorial examples and henve difficult to visualize certain concepts such as how BLAST works

- Spend more time on the important concepts, like expectation value, bit scores and the other parameters (low complexity, compositional adjustment)
- By spending more time summarizing the key points
- Provide some sample exam questions
- include more examples and go through the process of getting it if possible.
- He can be more interesting and engaging.
- Sometimes its hard to catch when he says things. Use simpler words.
- Please try not to upload one file and then realise it was an outdated version. It would be appreciated if you are able to upload the correct version from the beginning.
- More printscreens like today is good!
- Thank you for incorporating the suggestion about putting things into perspective :) Perhaps the slides could have more animations/ diagrams to better elaborate some applications/ what is the purpose of carrying out a certain procedure. May help to reduce the time required for students to understand too.
- A step by step guide to the usage of BLAST covered in today's lecture did help better visualization of the course material and would facilitate revision and independent learning.
- Please do not rush through during the end of the lecture! I was lost during the end :(
- go slow, especially toward the end please don't rush through (maybe can reduce the time at the front going through feedback with the class) (:
- go to blast website directly and go through the process step by step
- Slow down especially at important concepts.
- maybe explain how does Blast result is linked to PAM and BLOSSUM
- More strutured lecture
- I went back to being lost in this module. Blast isn't as interesting as I thought it would be.
- Convey it in a more simpler terms.
- Upload tutorial questions online. Usually the lecture pace is fine but it was a little fast today (Lecture 5 on Blast). So maybe go a little slower, I didnt get the last parts.

- go through difficult concepts at a slower pace or maybe twice.
- More illustrations.
- It's generally okay.

Q6 How can the delivery of the material be altered to enhance your understanding of the material?

- Nope. It's good.
- the lecture
- The delivery of the material is good.:)
- More usage of interactive practice during lectures, implementation of some tutorial questions to help us gauge our own understanding
- More examples, like today's lecture, which I can understand most of it
- Go slower and clearer on the impt parts.
- amount of slides just nice
- perhaps highlight what was important to note on each slide, especially for slides that are screenshots
- good enough
- Let us do more hands-on examples
- So far, Prof Kellogg has been improving the delivery of his content so i think that it is good so far.
- More explainations- Visual explanations
- more examples in the notes
- he can explain the difficult concepts in practicals with a smaller groups
- Good as it is.
- Include some exercises that we can do during lecture so we can get hands-on immediately which might be useful to gauge our understanding.
- Actual demonstration using blast was good.
- Show videos or have interactive exercises

- Prof went abit too fast during the second part of the lecture, especially nearing the last part, wasn't very clear in the explanations during that part. Front part was great and understandable.
- so far so good
- The pace is good now, but it got a little rushed toward the end.
- Perhaps a few worksheet column for us to fill in so that it takes some effort on our part to reflect what was just mentioned
- step by step explaination is easy to understand.
- Please provide clearer and more concrete examples when explaining BLAST.
- give provide some related sections in the textbook
- it's very clear. Very good explanation of different kind of BLAST
- supplements!
- More case studies
- More examples.
- Lecture pace is a bit fast, can be slower in explaining the steps involved.
- Recep what we have learnt from last week lectures and practicals so we can consolidate our knowledge.
- By using more visuals
- its best if content can be broken down stepwise to allow clearer understanding.
- Although today's lecture was good in the delivering of the practical usage of Blast, it was a little bland. I'm sorry though that I cannot think of how to make it better.
- Maybe make the slides more interesting, it looks kinda dull and not encouraging.
- Explain it in more simpler ways. (like as if you are talking to some computer and biology idiot)KE
- Please, slow down, please, please. I really need time to digest stuffs before going on to the next topic.
- Use a laser pointer for clearer explainations
- I don't think much can be altered. There is a good balance between pace and the amount of material that has to be covered. Furthermore, suggestions have been incorporated to improve teaching and overall delivery.

- more examples
- more examples, SLOW DOWN, recap what we have learnt so far
- Spend lesser time on the feedback review so that more time can be used to explain important concepts in detail.
- I really don't know how…
- More structured notes
- Lesser slides, more problems to go through together.
- include more examples and practices for us to work on.
- Deliver the points more clearly.
- More examples.
- A lot of slides are rushed through. I was unable to understand most of the slides.
- Clearer explanation and go step by step.

Q7 Is there anything else you would like to convey to the professor?

- Ya Kun coffee from YIH is definitely worth a try if you haven't tried it already
- the lecture on BLAST is very clear
- Thank you for incorporating our comments:) I really appreciate your efforts to help us better understand bioinformatics :-)
- Keep up the good work!
- Drink what makes you happy. Don't wear regular ties, your choice is more important than the thoughts of society.
- Good Job :) Maybe next time you can try wearing shirt other than blue?? Haha
- Thanks for your hard work! :)
- Wear printed shirts with plain coloured bow tie hahahah
- I think the use of a ``live example'' to demonstrate BLAST at lecture was immensely helpful as it allowed us to see ``realtime'' what was being referred to. Hopefully in future lectures you can make references to the actual tools for teaching purpose.
- Good job! I am beginning to enjoy your lectures!

- keep it up! u rawkz!
- Keep doing what u're doing :)
- Good job! :)
- Quite fast today. Don't really catch some parts.
- I'm beginning to enjoy this module! :)
- Good job so far :)
- Stick to the bow ties. Regular ties are lame
- Today pace is quite good already.
- Your teaching method has improved noticeably. =)
- I don't think that you speak to fast :)
- Drink Old-Town White Coffee…is very nice…especially the 2in1.
- Keep it up!
- Very good delivery
- The starting of the lecture was really funny :D:D
- Nope! A good sense of humour though.
- KEEP UP THE GOOD WORK! KEEP IMPROVING! :)
- Milk is good why hate it?
- thanks again for being receptive to feedback and incorporating them !
- Well done overall.
- so far so gooood
- i didnt really understand the part about the calculation of points for 1 hit. so if 1 word is 3 letters, 1 hit consist of only 1 word?
- How about tea? (:
- Is it possible to try to link this part to the previous parts such as the PAM and BLOSSUM?
- Doing good!
- All the best.

- I enjoy your lectures :)
- Please talk slower, and your voice tends to become softer at the end of your sentence.
- Where do you get your bow ties from? :)
- maybe this applies to me only. But if you were to speak with lesser stopping and hestitation will make the lecture clearer.
- please explain the statistics part on the e value during our next lecture, feel pretty lost…

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